People with Intellectual Disabilities: A Medically Underserved Population



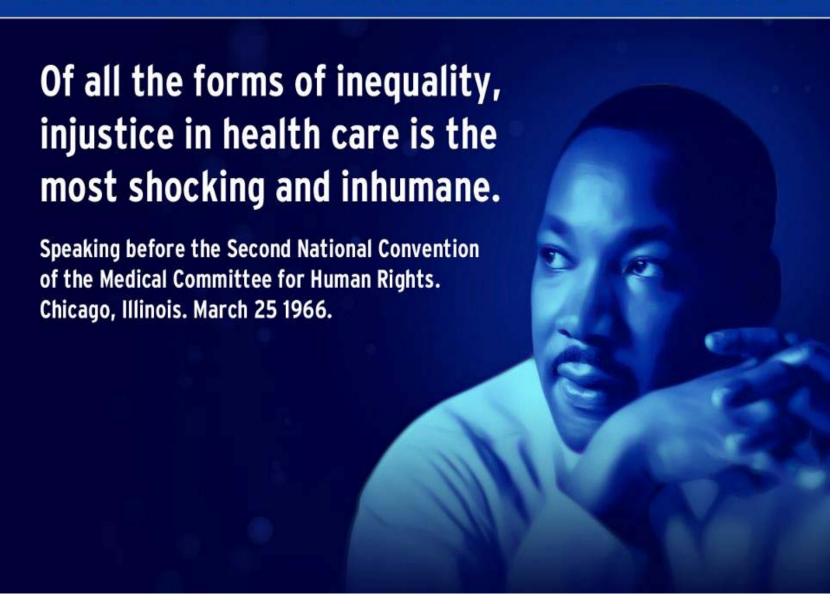
PCPID

The Promise of Technology Washington, DC February, 2015



Rick Rader, MD
American Academy of
Developmental Med.
and Dentistry

MARTIN LUTHER KING





Tenement Rounds Visiting Nurse Services



Visionary for ID Healthcare



Institutional Healthcare



The Emergence of the Developmental Model of Healthcare



Healthcare for Native Americans Indian Health Service



Migrant Health Centers



Community Health Centers



Healthcare for the Homeless



Health Services for Residence of Public Housing



Medical School Loan Forgiveness/Reduction



Immigration for International Medical Graduates



Physician and Allied Health Professional Training



Screening and Prevention



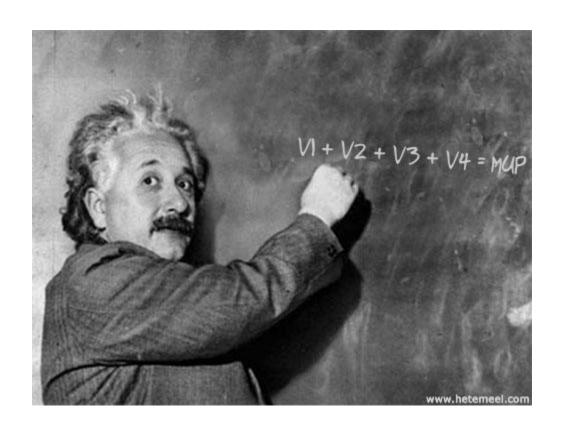
Community Health Centers



Medical Research



Clinical Trials



"Do the math"



Percentage of the Population with Incomes Below the Poverty Level



Percentage of the Population Age 65 and Over

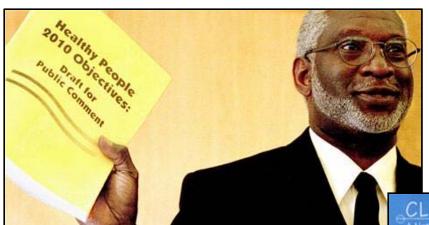


Infant Mortality Rate

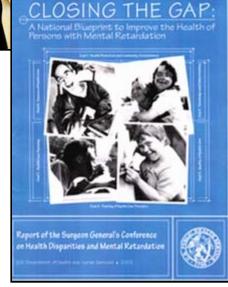


Ratio of Primary Care Physicians to Population





The Surgeon General's Report Closing the Gap

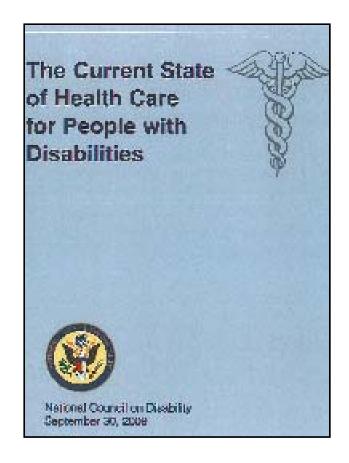




Another Surgeon General's Report A Call to Action



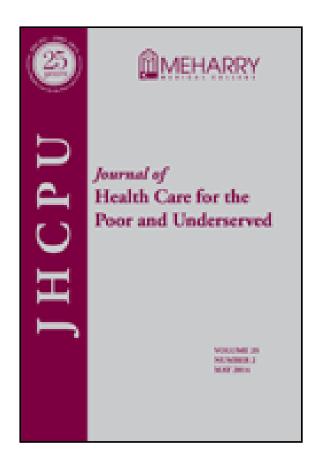
5. Department of Hodds and Human Services



National Council on Disability



The American Association on Health and Disability



The Association of Clinicians for the Underserved

Special
Olympics
Healthy
Athletes®











American Academy of Developmental Medicine and Dentistry





RESOLUTION

"...that the AMA support a simplified process to designate individuals with developmental disabilities as a medically underserved population."



American Dental Association®



RESOLUTION

"...to support a simplified process across appropriate government agencies to designate individuals with intellectual disabilities as a medically underserved population."



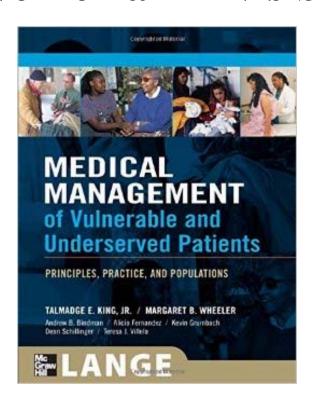


RESOLUTION

RESOLVED, that the Board of Regents advocates for HRSA to include persons with intellectual and developmental disabilities as medically underserved populations; and be it further

RESOLVED, that the Board of Regents encourages medical schools and graduate medical education programs to include disability-related competencies and objectives in their curricula.

We Remain Invisible



The Authoritative Resource on The Principles and Practice for Caring for Patients in Vulnerable Populations

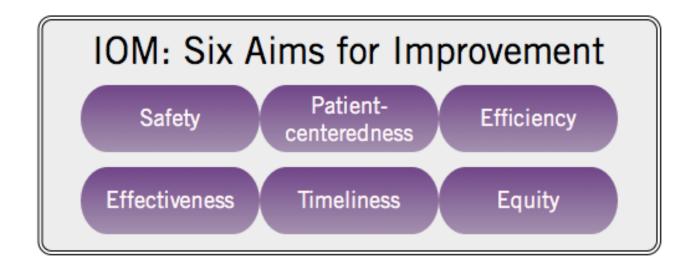
NEJM Book Review



"...offers important lessons for the care of patients who often are not mentioned in standard medical textbooks." NEJM August 9, 2007

"It should become part of the standard library for all medical students and practicing physicians"





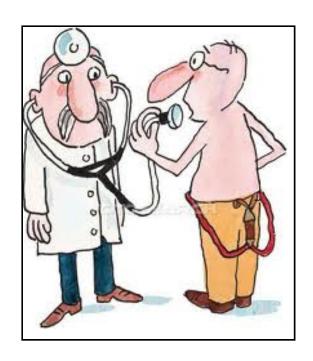
Quality of Care



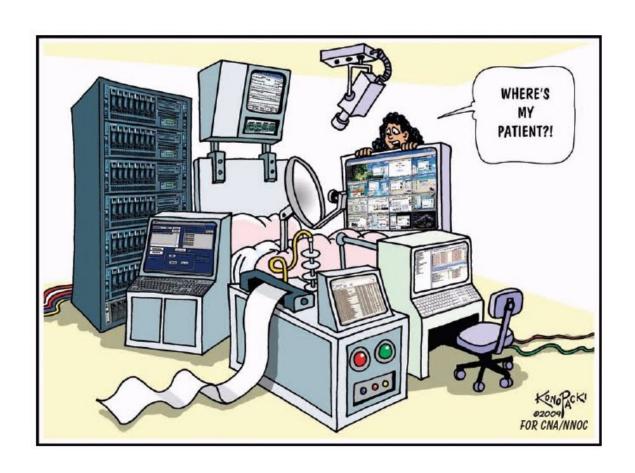
Access to Care



Health Outcomes



Patient Engagement





Chronic Disease Management

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